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Sem - II

Course - 9

In every walk of life, the process of evaluation takes place in one or other form. If the evaluation process is eliminated from human life, then perhaps the aim of ~~the~~ life may be lost.

The whole cycle of social development is based on evaluation process. The evaluation is always done according to the aims. Thus there is a close relationship between evaluation and aims. In education how much a child has succeeded in his aims, can only be determined through evaluation.

The book 'Concept of Evaluation' published by NCERT, tells us about three things, which one knows through evaluation.

1. To what extent we have obtained our aims?
2. How effective the classroom instructions are?
3. How efficiently educational aims are fulfilled?

Principles of Evaluation

Principles of Education can be described in the following forms -

1. The selection of apparatuses for any

work depends on the aims of the work. Similarly the tools of evaluation for any work can not be decided until and unless, its aim is clear. The selection of apparatus should be according to the aims of evaluation.

2. While using the tools for evaluation it should be kept in mind that it fulfils our aims. There may be several tools available for evaluation.
3. For complete evaluation of a person or group different means of evaluation should be adopted, because by one means, you can not obtain the total evaluation of a person or group.
4. The evaluator must have complete knowledge of utility of tools. What characteristics should be there in a tool for it being good or bad should properly be examined.
5. One should not take evaluation as an end in itself, but it should be used for other higher aims.
6. While evaluating the evaluator must keep in mind the moral aspect of evaluation.